

# Unit 1

## The Aa Sound- Part 3

### Teaching Goal

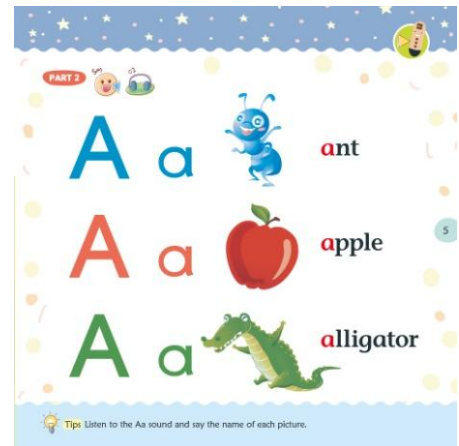
- To be able to recognize and identify the pictures that begin with **Aa** (ant/apple/alligator).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabularies that begin with **Aa**.

### Materials

- ✓ ACD Track 03
- ✓ DVD **Aa**
- ✓ LivePen
- ✓ Flashcards, toys or puppets of ant/apple/alligator
- ✓ Scissors and glue

### Time

1.5 hrs (80 minute lesson + 10 minute break time)



### Warm-up/ Circle Time (15 Minutes)

1. ABC Song.
2. Review feelings with children and ask children to draw how they're feeling on the board or act out their feelings.
3. Greeting: **Q: "How do you feel today?"**  
**A: "I feel happy/sad/angry/tired....etc."**

### Activity: Greet your classmates and Teachers

1. Review "**How do you feel today?**" with your students.
2. Then give them 2 to 3 minutes to walk around the classroom and greet each other and practice the sentence patterns with their peers and teachers.



### Teaching Tips

- ☆ Ask one student to come up and demonstrate how the activity should be done. Be sure to mention some **safety rules** with the children. (i.e. **No running, No pushing and be polite to others....etc.**)

### Introduction of the chant (15 Minutes)


1. Review the new vocabulary words with the children before introducing the chant.

2. Draw the pictures on the board or show flashcards, toys or puppets of the new words.
3. Take out the Student book, show and read the chant out loud to the children.
4. Say the chant with action. (e.g. Pretend to be an alligator holding an apple and pretend to be an ant eating the apple.)
5. Ask children to follow you and say the chant together with action.

 Play **ACD Track 02** during the lesson.



**For IRS Pen ONLY**

 **Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips

- ☆ Acting out the chant helps the children understand what the chant means.

## Activity Time (15 Minutes)

**Game: Can you sound like \_\_\_\_\_ ?**

1. In order for the children to remember the chant, they need to practice a few times.
2. Ask them to say the chant and do the action with you. May try to pretend to be different characters to make it more interesting, i.e. say the chant like a baby, an old man, an old lady, a robot...etc.

### Variation of the game

Ask children to come up to the front and say the chant like a character previously practiced in class. Then allow other children to guess who they're trying to be.

## Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 1 Part 3** and ask the children to listen to the CD.
2. Chant aloud and **use their fingers to follow the words** on the page.
3. Circle the **Aa** sound pictures.





### Teaching Tips



Chant aloud and circle the **Aa** sound pictures.

### Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 4** and ask the children to point to the words and pictures while you read them together in class.
2. Repeat a few times and encourage them to speak loud and clear.
3. Ask the children to cut out **Aa** pictures on **Page 33** and paste them accordingly in the **Activity Book**.



### Teaching Tips



Chant aloud by clapping or playing instruments.

### Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward children with stickers, hugs, high-fives...etc.



Play **DVD Aa** during the review.

**【Feel free to use the LivePen during your lessons】**